

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

We are targeting our efforts to address learning loss with face-to-face asynchronous activities in the mornings of the summer programming being implemented by our faculty and staff. These will address and enrich some of the identified grade level focal points in mathematics

and English Language Arts. Students are identified in all buildings by their academic performance from the prior year. These would include grades in all core academic subjects and also by teacher recommendation for the ones that the teachers felt would benefit from the additional academic support. All students are accepted in the program if they request to attend, even if they are not identified or recommended by faculty. The afternoon summer programming is provided in conjunction with our outside partnerships with the Pittsburgh Cultural Trust and Art Expressions. All students are provided opportunities to enroll in these programs and all students interested in the program are accepted.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	200	<p>The programs reviewed student's data through the use of NWEA MAP testing and classroom student performance data. The faculty and building administrators reviewed their grade level standards to determine the most critical standards for students to learn prior to their next school year and made these the focal points of their instruction. The teachers use their classroom's curriculum and researched based materials to provide the daily lessons.</p>
			<p>The afternoon programs focus on social and emotional learning through the arts, while providing academic enrichment in inclusive settings.</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	80	The programs use academic concepts, academic enrichment, and academic processing skills in combination with social and emotional learning opportunities. These social and emotional learning skills promote academic success as students develop healthy identities, manage their emotions, make responsible decisions, and achieve personal and collective goals.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Teachers use their specific academic curriculum which is standards aligned and researched based materials to provide the daily lessons.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
20	Internal Provider	Classroom Teachers, Support Staff, and Administrators
4	Outside Provider	Classroom Facilitators



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Formative and Summative Assessments	Ongoing during the program	The programs are assessed through the use of formative assessments, summative assessment and teacher observation during the length of the programs. These are done to measure the student's growth during the academic sessions as they relate to the grade level standards identified from the beginning of the program. Other tools such as weekly student surveys and parental surveys will be utilized to provide feedback as to the success of the programs.
Teacher Observation	Ongoing during the program	The programs are assessed through the use of formative assessments, summative assessment and teacher observation during the length of the programs. These are done to measure the student's growth during the academic sessions as they relate to the grade level standards identified from the beginning of the program. Other tools such as

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		weekly student surveys and parental surveys will be utilized to provide feedback as to the success of the programs.
Student Survey	Weekly	The programs are assessed through the use of formative assessments, summative assessment and teacher observation during the length of the programs. These are done to measure the student's growth during the academic sessions as they relate to the grade level standards identified from the beginning of the program. Other tools such as weekly student surveys and parental surveys will be utilized to provide feedback as to the success of the programs.
Family Survey	At conclusion of program	The programs are assessed through the use of formative assessments, summative assessment and teacher observation during the length of the programs. These are done to measure the student's growth during the academic sessions as they relate to the grade level standards identified from the beginning of the program. Other tools such as weekly student surveys and parental surveys will be utilized to provide feedback as to the success of the programs.

6. How will the LEA engage families in the summer school program?

The LEA will engage families in the summer school program by reaching out to families via

letters sent home, phone calls made by teachers and administrators. Families will have the opportunity to participate in the proposed summer school program or decline engagement which might pose an adverse impact on student progress towards graduation and closing the achievement gap.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$42,077.00
Allocation
 \$42,077.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$34,690.00	Teacher salaries to support the summer school program.
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$7,387.00	Associated payroll costs.
		\$42,077.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$42,077.00
Allocation
\$42,077.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$34,690.00	\$7,387.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,077.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$34,690.00	\$7,387.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,077.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$42,077.00